Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research
(Affiliated to SP Pune University, Approved by AICTE New Delhi, Recognized by Govt. of Maharashtra)
Reaccredited by NAAC & Best ICT B-School in Pune

MBA @ IICMR

Date: 09/01/2024

Circular

Mentoring

This is to inform all Mentors that Mentoring Session of MBA Batch -2023-25." **Progress assessment"** is scheduled on 10/01/2024 From 3:30 pm -5:30 pm Wednesday

During this session the mentors are expected to discuss with mentees on following Parameters.

1. Regular attendance of mentee.
2. Attitude of Mentee towards Learning.
3. SDP
4. Behavioural Aspects of Mentees
5. Mentees Overall Progress discussion (Moral and Motivation of Mentees).
6. Discipline Aspects of Mentees
7. Learning outcome from Rubricon session

Prepared By

Dr.Sarita Samson
Mentoring Coordinator

Verified by

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HOD, MBA@IICMR

Approved By

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Mentoring - **Progress assessment** -1 Report :

Event Type	: Curricular Activity

Event Title	: Mentoring Session - Progress assessment
Date	: Tuesday, October 10, 2023
Time	: 5:30 PM

Coordinator(s)	:Dr. Sarita Samson
Purpose	: Others

The purpose of this mentoring report is to provide a comprehensive overview of the mentoring program's effectiveness and the progress of mentees Through this report, we aim to:

1. Assess the regular attendance of mentees to ensure consistency in engagement and identify any patterns or trends that may require attention.
2. Evaluate the attitude of mentees towards learning to gauge their level of enthusiasm, receptiveness to new ideas, and willingness to participate actively in mentoring activities.
3. Review the implementation and progress of Student Development Plans (SDPs) to track mentees' advancement towards their personal and professional goals.
4. Analyze the behavioral aspects of mentees to identify areas of strength and opportunities for improvement in communication, collaboration, and interpersonal skills.

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5. Facilitate discussions on mentees' overall progress, including their morale and motivation, to reinforce positive outcomes and address any challenges they may encounter.

6. Monitor discipline aspects among mentees to uphold program standards and foster accountability and responsibility.

7. Reflect on the learning outcomes from Rubicon sessions to assess mentees' development in critical thinking, problem-solving, and self-awareness.

Learning Outcome : The learning outcomes refer to the knowledge, skills, attitudes, and behaviors that mentees acquire or develop as a result of participating in the mentoring program. These outcomes are reflective of the program's objectives and are intended to demonstrate the value and impact of the mentoring experience. Some examples of learning outcomes from mentoring sessions include: Increased self-awareness and self-confidence, Enhanced leadership abilities, Improved interpersonal and teamwork skills.

Batch of Students	: MBA 1
No of Students Participated	: 120
Description	.

The mentoring report for March 2024 provides a comprehensive overview of the mentoring program's performance and the progress of mentees during the reporting period. It offers insights into various aspects of the mentoring relationship, including mentee attendance, attitude towards learning, implementation of Student Development Plans (SDPs), behavioral aspects, overall progress discussions, discipline, and learning outcomes from Rubicon sessions. The report highlights positive trends such as high attendance rates, eagerness towards learning, and notable advancements in mentees' morale and motivation.

Ref: MBA@IICMR/ Mentoring Report-5 /2023-2024/

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It also addresses areas requiring attention, such as occasional lapses in discipline and opportunities for enhancing communication and interpersonal skills. Through detailed analysis and reflective discussions, the report serves as a valuable tool for stakeholders to understand the effectiveness of the mentoring program, identify areas for improvement, and make informed decisions to optimize mentees' growth and development.

Prepared By

Dr. Sarita Samson
Mentoring Coordinator

Approved By

Dr. Abhay Kulkarni
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